

**14/15 School-wide Behavior Plan
East Lake High School**

9/11/2014

Guidelines for Success:

1. Have the school-wide GFS expectations been clearly identified?
 2. Are common-area expectations posted and clearly communicated?
 3. Have the classroom expectations/rules been clearly identified, posted and clearly communicated?
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Questions to guide discussion:

1. School-wide expectations are posted in teachers' classrooms, in campus common areas and on the school website.
2. Behavior expectations were covered during the Freshman orientation night.

Goal 1: Communicate the school-wide behavior plan and goals to all school stakeholders.

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

1. Distribute discipline guidelines to teachers.
2. Print discipline posters to post in each classroom and school common areas.

Implementation Steps

1. Design discipline guidelines
2. Print posters
3. Hang the posters

Person(s) Responsible

Mr. Francois (Assistant Principal); Classroom Teachers

Timeline / By When?

August 22, 2014

Initiated

Status

Completed

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

1. Distribute discipline guidelines to teachers
2. Print discipline posters to post in each classroom

Implementation Steps

1. Design discipline guidelines
2. Print posters
3. Hang posters

Person(s) Responsible

Mr. Francois (AP) and classroom teachers

Timeline / By When?

August 22, 2014

Initiated

Status
Ongoing

Completed

Goal 1 Data Collection and Management:

1. Did your team access and use the student data information systems?
 2. What is the correlation between reinforcement of positive behaviors and targeted behaviors?
 3. Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?
 4. Does the plan identify a regular schedule of data and analysis?
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Strategy

Reinforce behavior expectations on a regular basis throughout the year.

Implementation Steps

All faculty and staff routinely reinforce behavior guidelines

Person(s) Responsible

School faculty and staff

Timeline / By When?

Ongoing

Initiated

Status

Completed

Ongoing

Strategy

1. Access school-wide discipline data through FOCUS
2. Access school-wide discipline data in the data warehouse
3. Discipline committee meets regularly to discuss data, trends and solutions

Implementation Steps

1. Meet with the Discipline Committee
2. Establish behavior goals and meeting frequency
3. Discuss the types of data that will be most useful

Person(s) Responsible

Discipline Committee led by Mr. Francois.

Timeline / By When?

This will be ongoing.

Initiated

Status

Completed

Goal 2: Increase positive behavior through recognition.

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Elicit stakeholder input for ideas about positive reinforcements for desired behavior.

Implementation Steps

1. Collect staff, student and parent input about methods of rewarding positive behavior.
2. Vet ideas through entire faculty.
3. Disc. Committee assembles accepted ideas, discusses funding methods, and enacts new policy.

Person(s) Responsible

Discipline Committee

Timeline / By When?

This will be ongoing

Initiated

Status

Completed

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Implementation Steps

Person(s) Responsible

Timeline / By When?

Initiated

Status
Ongoing

Completed

Goal 2 Data Collection and Management:

1. Did your team access and use the student data information systems?
 2. What is the correlation between reinforcement of positive behaviors and targeted behaviors?
 3. Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?
 4. Does the plan identify a regular schedule of data and analysis?
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Strategy

The committee will gather school-wide discipline data from FOCUS in order to identify eligible students for rewards.

Implementation Steps

Access FOCUS in order to exclude students based on referral data.

Person(s) Responsible

Mr. Francois

Timeline / By When?

Ongoing

Initiated

Status

Completed

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Goal 3:

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Implementation Steps

Person(s) Responsible

Timeline / By When

Initiated

Ongoing

Completed

Develop A School-Wide Reward/Recognition System Aligned To Targeted Behavior:

1. How, when, where, and by whom will strategies be implemented?
 2. Are documented strategies evidence-based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?
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Strategy

Positive Behavior Support (PBS) team will increase positive behavior by recognizing and rewarding students who behave in a positive manner while in school

Implementation Steps

1. Define the positive behaviors to be rewarded
2. Decide on actual rewards for students
3. Discuss exactly how the rewards will be dispensed

Person(s) Responsible

PBS/Discipline Committee

Timeline / By When?

Ongoing

Initiated

Status
Ongoing

Completed

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Alignment of Classroom Management Systems With The School-Wide Behavior Plan:

1. How, when, where, and by whom will strategies be implemented?
 2. Are documented strategies evidence-based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?
-

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

1. All teachers will be given copies of the school-wide behavior plan and discipline guidelines to post in their rooms

Implementation Steps

Print the posters and place them in teachers' boxes.

Person(s) Responsible

Discipline Committee

Timeline / By When?

8/22/14

Initiated

Status

Completed

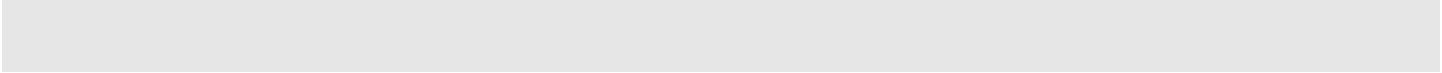
08/22/2014

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Action Plan:

Plan to Monitor for Fidelity of Implementation

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1. The Discipline Committee will meet once a month to disaggregate and analyze school-wide behavior data.
 2. The committee will share pertinent data with the faculty and staff.
 3. The committee will make suggestions for revisions of the discipline guidelines based on data.
 4. The committee will vet ideas for revisions to the guidelines with school stakeholders.

Professional Development:

List Professional Development Opportunities Aligned To The Positive Behavior Supports

Classroom Management

Multi-tiered Systems of Support (MTSS)

Positive Behavior Support (PBS)