

**14/15 School-wide Behavior Plan
Gulf Beaches Elem Magnet**

10/30/2014

Guidelines for Success:

1. Have the school-wide GFS expectations been clearly identified?
 2. Are common-area expectations posted and clearly communicated?
 3. Have the classroom expectations/rules been clearly identified, posted and clearly communicated?
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Questions to guide discussion:

1. FINS UP - Ferocious learners, innovative, nice, self control, understanding, positive
2. Large laminated posters around hallways, daily reminders over school new show/announcements
3. Rules and expectations are clearly hanging/posted in classrooms, hallways, music, art, lunchroom, PE area, bathrooms, science lab, and media center.

Goal 1: 80% of student population will comply with Gulf Beaches Elementary Magnet School's SWBP and FINS UP guidelines to success

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Students daily goals will be based on students personal needs. Based on those individual goals and needs students can earn "Shark Bytes" that will allow them to be involved in school wide incentives biweekly.

Implementation Steps

Classroom behavior plans are geared towards individual and classroom needs.
School wide FINS UP through Shark Bytes- handed out by staff members
Biweekly drawings of Shark Bytes-students may enter one Shark Byte each drawing

Person(s) Responsible

All staff is responsible to keep the high expectations of FINS UP within the classroom and campus

Timeline / By When?

Put into place 9/29
Ongoing data collection

Initiated
9/29/2014

Status
Ongoing

Completed

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Individual plans and goals for students to reach their specific goals by individual students

Implementation Steps

Behavior data collected, implementation of interventions to reduce behavior

Person(s) Responsible

All staff

Timeline / By When?

On going

Initiated
9/29/2014

Status
Ongoing

Completed

Goal 1 Data Collection and Management:

1. Did your team access and use the student data information systems?
 2. What is the correlation between reinforcement of positive behaviors and targeted behaviors?
 3. Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?
 4. Does the plan identify a regular schedule of data and analysis?
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Strategy

GBEMS just reopened their doors to students, no previous data is available. Data will be kept based on grade level total Shark Bytes collected biweekly. Based on these data points we can look at grade level specifics. Classroom teachers will also keep data on students for classroom behaviors that need to be targeted. Cafeteria will keep a data collection of classes earning FINS UP daily dots. Classes will also receive Shark Bytes and an incentive (lunch on stage, snow cones, treat) when they reach 20 FINS UP dots.

Implementation Steps

Students have the opportunity through classroom and campus behaviors to earn Shark Bytes. By earning these students are upholding the FINS UP expectations and classroom rules.

Person(s) Responsible

All staff

Timeline / By When?

School year 2014/2015

Initiated

9/29/2014

Status

Ongoing

Completed

Develop A School-Wide Reward/Recognition System Aligned To Targeted Behavior:

1. How, when, where, and by whom will strategies be implemented?
 2. Are documented strategies evidence-based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?
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Strategy

Strategies will be implemented throughout daily routines by instructional staff, administration, and other staff members.
Announcement reminders, morning news show
FINS UP expectations posted for easy reminders

Implementation Steps

All classrooms will have behavior data collection based on individual classroom behavior management plan. This data will be used in relation to the FINS UP expectations, as classrooms rules incorporate these expectations.

Person(s) Responsible

Instructional Staff- classroom data
Behavior Team- collection and recording of biweekly data

Timeline / By When?

On going

Initiated

9/29/2014

Status

Ongoing

Completed

Alignment of Classroom Management Systems With The School-Wide Behavior Plan:

1. How, when, where, and by whom will strategies be implemented?
 2. Are documented strategies evidence-based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?
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A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Instructional Staff will use data to reduce behaviors by implementing interventions or individual students.

Implementation Steps

Instructional staff collect data
Bring to behavior team
implement intervention
Continue to collect Data

Person(s) Responsible

Instructional Staff
Administration Team

Timeline / By When?

On going

Initiated

9/29/2014

Status

Ongoing

Completed

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Action Plan:

Plan to Monitor for Fidelity of Implementation

Continued collection of data, fidelity checks of classroom behavior plans (tier 1 behavior monitor)